

Department of Urban + Regional Planning - College of Fine + Applied Arts  
University of Illinois at Urbana-Champaign

## UP420: Planning for Historic Preservation

Fall 2016, version 1

**Instructor:** Alice Novak  
**Office/Hours:** 111D Temple Buell Hall. Open office hours; appointments are preferred.  
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**Class Meetings:** 10:30 - 11:50 a.m., Mondays and Wednesdays, 225 Temple Hoyne Buell Hall

### **COURSE DESCRIPTION**

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This year marks the 50th anniversary of the National Historic Preservation Act (NHPA), signed by President Lyndon Johnson on October 15, 1966. Still the most significant legislation in historic preservation at the national level, NHPA has transformed the face of communities throughout the county, establishing the legal framework, statewide networks, and recognition for buildings, sites, and historic districts. But how far have we really come in historic preservation? In UP 420, we will look at how historic preservation has evolved in the United States and theories on why we should preserve historic resources, but our main focus in class will be a very pragmatic approach to historic preservation. We will focus on federal, state, and local programs including economic incentives, local ordinances, preservation in the context of comprehensive planning, easements, public participation, and more. Though the concepts covered in class are illustrated through historic preservation examples, many topics translate well to general planning. Students need not have any experience in historic preservation, nor have any intention of becoming preservation planners. However, students should have an interest in learning about historic resources and the role they can have in our communities. Working with historic buildings and/or neighborhoods to some extent is virtually unavoidable in many planning and planning-related jobs. In fact, historic preservation could be a key element of neighborhood planning or economic development.

### **COURSE FORMAT**

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UP 420 is taught in a lecture/discussion format. Active discussion and questions are encouraged. We will have a few guest speakers who will bring interesting perspectives and experiences to class. Class includes tours, most of which are required. Seeing historic buildings in varied condition and various uses is an important part of the learning experience. Tours are scheduled during class time to the best extent possible, however, some may be held on Fridays. Some tours may also last past class time, extending into the lunch hour. We will discuss the timing and scheduling of tours in class to accommodate your schedules to the best extent possible. Lecture slides may occasionally be posted on Compass when slides from a class session have been especially text heavy and for architectural styles and vernacular building types, when the visuals would be useful to you.

### **READINGS**

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Two texts are required: *Historic Preservation: An Introduction to its History, Principles*, 2nd Practice, 2<sup>nd</sup> edition by Norman Tyler, Ted J. Ligibel, and Ilene Tyler, 2009 and *The Economics of Historic Preservation: A Community Leader's Guide* by Donovan D. Rypkema, 2<sup>nd</sup> edition, 2005. Some of the lectures will be supplemented with handouts. Minimal additional readings will be posted on Compass.

## **GRADING**

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Assignment #1: Downtown Observations	20%
Assignment #2: Intensive Survey (4 buildings)	35%
Assignment #3: Scenarios	10%
Final Exam (T/F, short answer)	20%
Attendance and Participation	10%
Friday Tours	5%

Detailed assignment instructions will include a grading rubric. The final exam will be comprehensive, and will consist of true/false and short answer questions.

Final Grade	Total	Final Grade	Total
A+	98 to 100	C	73 to 77
A	93 to 97	C-	70 to 72
A-	90 to 92	D+	68 to 69
B+	88 to 89	D	63 to 67
B	83 to 87	D-	60 to 62
B-	80 to 82	F	0 to 59
C+	78 to 79		

## **ATTENDANCE AND PARTICIPATION**

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Attendance will be taken, and will contribute to your participation grade. Please provide verification from McKinley Health Center of the Office of the Emergency Dean for extended illness and other issues which cause prolonged absence. Up to two excused absences will not cause a loss of points. More than 5 absences will result in a zero for attendance and participation. Excessive absences (missing 8 or more classes) will result in an overall grade reduction for the course.

Participation through discussions is an important element of the class. Attendance for tours is expected. A variety of interiors will be featured on tours of downtown Urbana and downtown Champaign; the interiors will be spaces which you normally are not able to access, but some public spaces may also be included. The downtown tours provide you with the opportunity to see firsthand how historic buildings have been adaptively used in Urbana and Champaign, as well as seeing underutilized spaces in need of rehabilitation. In many cases, the property owner/developer of the buildings will participate in our tours. An additional walking tour of either the West Urbana Neighborhood or your survey area—Clark Park in Champaign—will be included. The purpose of this tour is to assist you with your second assignment. We will practice describing buildings, look at building materials, review architectural styles and vernacular building types, and discuss neighborhood issues.

## **CLASS POLICIES**

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- Please remember to silence cell phones prior to our class session.
- The use of laptops must be for note taking.
- Please be considerate of your fellow students and instructor by being on time to class.

The syllabus includes meetings, conferences, and other events related to historic preservation. You are encouraged to participate in as many of these opportunities as possible to enhance your classroom experience. Other meetings may be announced in class and/or posted on Compass. Please note that the

Champaign and Urbana Historic Preservation Commission meetings are sometimes cancelled; cancellations will be announced in class and posted on Illinois Compass to the best extent possible.

**Disability Services:** This course will accommodate students with documented disabilities. Please refer to the Disability Resource Guide (<http://www.disability.illinois.edu/disability-resource-guide>) for more information. If you have any requests, please inform the instructor at the beginning of the semester.

**Academic Integrity:** The UIUC Student Code (<http://www.admin.illinois.edu/policy/code>) requires all students to support academic integrity and abide by its provisions, which prohibit cheating, fabrication, plagiarism, and facilitation of these and related infractions. According to Section 1-401, “students have been given notice of this rule by virtue of its publication” and “regardless of whether a student has actually read this rule, a student is charged with knowledge of it.” The provisions of the Student Code are applicable to this course.

**Diversity:** The Department of Urban and Regional Planning (DURP) is committed to creating an environment of inclusion and opportunity that is rooted in the very goals and responsibilities of practicing planners. Conduct that interferes with the rights of another or creates an atmosphere of intimidation or disrespect is inconsistent with the environment of learning and cooperation that the program requires. By enrolling in a course in the Department of Urban and Regional Planning, students agree to be responsible for maintaining a respectful environment in all DURP activities, including lectures, discussions, labs, projects, and extracurricular programs. We will be governed by the University Student Code. Please see the Student Code Article 1–Student Rights and Responsibilities for further details, <http://studentcode.illinois.edu/>.

This syllabus is subject to change, especially with regard to guest speakers and tours.

## COURSE OUTLINE

- Mon., Aug. 22 INTRODUCTION: A review of the syllabus and class procedures.  
Class survey/discussion of experiences with historic preservation.  
HISTORIC RESOURCES: What are they?  
**(Assignment #1 given)**
- Wed., Aug. 24 WHY PRESERVE? A discussion of preservation values.  
READING Tyler, Chapter One/Introduction, pp. 11 - 25  
Tyler, part of Chapter Seven/Intervention Approaches, pp. 189 - 202  
Rypkema - Intro, Chapters 1, 2, and 9, pp. 1 - 10; 89 - 100
- Mon., Aug. 29 HISTORIC PRESERVATION IN THE UNITED STATES.  
READING Tyler, Chapter Two/The Preservation Movement, pp. 27 - 62  
Thomas King, "Repeal the National Historic Preservation Act" (Compass)  
NATIONAL AND STATE AGENCIES/ORGANIZATIONS.  
The preservation network and how it works.
- Wed., Aug. 31 Class canceled.
- Mon., Sept. 5 Labor Day. (No class)
- Wed., Sept. 7 DOWNTOWNS: CHAMPAIGN AND URBANA. Discussion of the role of historic  
resources in our community.  
**ASSIGNMENT #1 DUE; student presentations**
- (Wed., Sept. 7) *Urbana Historic Preservation Commission meeting, 7:00 p.m.  
Urbana City Building, 400 South Vine, City Council Chambers  
Also shown live on cable access channel 6.*
- (Thurs., Sept. 8) *Champaign Historic Preservation Commission meeting, 4:00 p.m.  
Champaign City Building, 102 North Neil Street, City Council Chambers  
Also shown live on cable access channel 5.*
- Mon., Sept. 12 **DOWNTOWN URBANA TOUR #1.** Class meets at 115 W. Main Street to begin tour.
- Wed., Sept. 14 GUEST SPEAKER: Frank Butterfield, Director, Springfield Field Office, Landmarks  
Illinois  
**A Statewide Non-Profit Perspective of Historic Preservation at the Local Level**
- Mon., Sept. 19 RESEARCH TOOLS: HOW TO LEARN MORE ABOUT HISTORIC RESOURCES.  
READING Tyler, part of Chapter Seven/Research & Documentation, pp. 202 - 220  
COMPASS Ohio, pp. 18, 36 - 41

Wed., Sept. 21 DOCUMENTATION: Survey. National Register of Historic Places.  
**(Assignment #2 given)**  
 READING Tyler, Chapter Five/Designation, pp. 135 - 154  
 COMPASS Ohio, "Conducting a Historic Property Survey," pp. 9 - 22 and "Sample Inventory  
 Forms," pp. 183 - 199.  
 ON-LINE See <http://www.nps.gov/history/nr/publications/>,  
 Seriously browse *National Register Bulletin 15: How to Apply the National  
 Register Criteria for Evaluation* enough to grasp the Criteria and Criteria  
 considerations  
  
 Seriously browse *National Register Bulletin 16A: How to Complete the  
 National Register Registration Form*

Mon., Sept. 26 **DOWNTOWN CHAMPAIGN TOUR #1:** Mellander-owned properties  
 Meet at Precision Graphics, 106 S. Neil St.  
 Tour itinerary will be posted on Compass.

Wed., Sept. 28 Class canceled. 2016 APA IL State Conference in Chicago  
  
 (*Wed., Sept. 28 -*  
*Fri., Sept. 30*) *2016 APA IL State Conference, Chicago.*

Mon., Oct. 3 ARCHITECTURAL STYLES. Building terminology.  
 READING Tyler, part of Chapter Three/Architectural Styles, pp. 63 - 103  
 COMPASS Ohio, pp. 57 - 72, 73 - 119

Wed., Oct. 5 VERNACULAR BUILDING TYPES. Building terminology.  
 Ohio, pp. "High Style, Elements, Vernacular Architecture, Local Context," pp. 73 -  
 77 and 121 - 165

Fri., Oct. 7 **Neighborhood Walking Tour.** Describing buildings and understanding materials.  
  
 (*Wed., Oct. 6*) *Urbana Historic Preservation Commission meeting, 7:00 p.m.*  
  
 (*Thurs., Oct. 7*) *Champaign Historic Preservation Commission meeting, 4:00 p.m.*

Mon., Oct. 10 REVIEW AND COMPLIANCE. Section 106 and State Law 707.  
 READING Tyler, review pp. 51 - 53  
 COMPASS *Historic Preservation* (the campus historic preservation plan), University of Illinois,  
 2 volumes  
 Above the Ground: What gets reviewed and What can happen

Wed., Oct. 12 REVIEW AND COMPLIANCE. Section 106 and State Law 707.  
 Brian Adams, Ph.D. , Assistant Director - Statewide Surveys  
 Illinois State Archeological Survey; Author, Joseph William Royer, Urbana's Architect  
***HISTORIC ARCHAEOLOGY: Underground Aspects of Review and Compliance.***

Fri., Oct. 14                   **Tour: The Harwood-Solon House**, S. State St., Champaign

Mon., Oct. 17                   ECONOMIC INCENTIVES AND FUNDING FOR HISTORIC PRESERVATION.  
READING                       Tyler, Chapter Eight/Preservation Economics, pp. 237 - 268  
Rypkema, Chapter Three/Economic Development, pp. 11 - 30  
**ASSIGNMENT #2 DUE.**

Wed., Oct. 19                   ECONOMIC INCENTIVES AND FUNDING FOR HISTORIC PRESERVATION, continued.

on-line                         THE SECRETARY OF THE INTERIOR'S STANDARDS AND GUIDELINES. DESIGN REVIEW/DESIGN  
GUIDELINES. BUILDING CODES.  
READING                       Tyler, remainder Chapter Three/Context & Design Guidelines, pp. 103 - 119  
Tyler, remainder Chapter Seven/Technology, pp. 221 - 236

Mon., Oct. 24                   PRESERVATION PLANS AND PRESERVATION COMPONENTS IN COMPREHENSIVE PLANS.  
READING                       Tyler, part of Chapter Nine/Preservation Planning, pp. 269 - 294  
Rypkema, Chapter Four/Public Policy, pp. 31 - 52  
Rypkema, Chapter Six/Housing and Neighborhoods, pp. 63 - 72  
COMPASS                       *Urbana Historic Preservation Plan*

Wed., Oct. 26                   HISTORIC PRESERVATION ORDINANCES AND COMMISSIONS.  
READING                       Tyler, Chapter Six/Historic Districts and Ordinances, pp. 155 - 188  
U r b a n a   H i s t o r i c   P r e s e r v a t i o n   O r d i n a n c e   -  
                  [http://www.city.urbana.il.us/urbana/community\\_development/planning/historic\\_preservation/HistoricPresOrd.pdf](http://www.city.urbana.il.us/urbana/community_development/planning/historic_preservation/HistoricPresOrd.pdf)  
Champaign Historic Preservation Ordinance -  
                  <http://library.municode.com/index.aspx?clientId=10520&stateId=13&stateName=Illinois, Chapter 37: Zoning, Article IX: Historic Preservation>

(Oct. 30 -  
Nov. 2)                         *Association for Preservation Technology International*  
*APT Annual Conference: Preserving Heritage with Tomorrow's Technologies*  
*San Antonio, Texas*  
*San Antonio Missions & Alamo Now a World Heritage Site*  
*<http://www.apti.org/>*

Mon., Oct. 31                   HISTORIC PRESERVATION ORDINANCES AND COMMISSIONS, continued.

Wed., Nov. 2                   **DOWNTOWN CHAMPAIGN TOUR #2** (weather and interest permitting)  
Theatres, the ICRR, and more

(Wed., Nov. 2)                   *Urbana Historic Preservation Commission meeting, 7:00 p.m.*

(Thurs., Nov. 3)               *Champaign Historic Preservation Commission meeting, 4:00 p.m.*

Mon., Nov. 7                   DESIGN OVERLAYS, CONSERVATION DISTRICTS, AND RELATED REGULATION.

Wed., Nov. 9	CASE STUDIES. (Assignment #3 given)
Mon., Nov. 14	<b>DOWNTOWN URBANA TOUR #2</b> (weather and interest permitting)
(Tues., Nov. 15 - Fri., Nov. 18)	<i>Past Forward: A conference of the National Trust for Historic Preservation, Houston, Texas</i> <a href="http://pastforwardconference.org/pastforward2016/">http://pastforwardconference.org/pastforward2016/</a>
Wed., Nov. 16 READING	LEGAL ISSUES. Tyler, Chapter Four/The Legal Basis, pp. 121 - 134 <b>ASSIGNMENT #3 DUE.</b>
Sat., Nov. 19 - Sun. Nov. 27	FALL BREAK. No classes.
Mon., Nov. 28 READING	MAIN STREET PROGRAMS Rypkema, Chapter Five/Downtown Revitalization, pp. 53 - 62 Rypkema, Chapter Seven/Business District Revitalization, pp. 73 - 76
READING	HERITAGE TOURISM. Tyler, Chapter Eleven/Heritage Tourism, Heritage Areas, pp. 321 - 335 Rypkema, Chapter Eight/Tourism Strategy, pp. 77 - 87
READING	RURAL CONSERVATION. ANTI-SPRAWL EFFORTS. Tyler, part of Chapter Eight/Urban Growth Boundaries, 294 - 297 Rypkema, Chapter 10/Economics of the 21 <sup>st</sup> Century, pp. 101 - 106
Wed., Nov. 30	World Heritage Sites: UNESCO
Mon., Dec. 5	What's Next? Incentives, a corporate model and more
Wed., Dec. 7	SUMMARY. Final Exam review. LAST REGULAR CLASS SESSION.
(Thurs., Dec. 8)	<i>READING DAY. No classes or exams.</i>
(Wed., Dec. 7)	<i>Urbana Historic Preservation Commission meeting, 7:00 p.m.</i>
(Thurs., Dec. 8)	<i>Champaign Historic Preservation Commission meeting, 4:00 p.m.</i>
Wed., Dec. 14	FINAL EXAM, 1:30 - 4:30 p.m.