

Tuesdays and Thursdays
2:00 PM – 3:20 PM
TBH Room 19

Professor: Andrew Greenlee
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217-333-9069 (Office)

Office Hours: By appointment (M210 TBH)

Course Overview and Objectives

Housing represents a fundamental human need and a critical element of human settlements. Within the planning context, housing represents one of the ways in which planning intervention has sought to ensure the health and safety of residents, while also bearing influence on the spatial and economic relationships between housing and other land uses. Within this class, we will explore the policies and practices that constitute housing policy in the United States and abroad, in order to understand where and how planning strategies have been effective (and ineffective) at shaping physical, economic, social, and political dimensions of the global housing landscape.

By the end of this course, we will develop:

- 1) An understanding of the housing production and regulation system in the United States,
- 2) An understanding the intersection between housing and urban policy initiatives
- 3) Strategies for empirical investigation and description of local housing conditions
- 4) An heightened understanding of items 1-3 facilitated by engagement with a “real world” housing assessment in our community.

Prerequisites

UP 473 is designed as a seminar which compliments engagement and discussion within the classroom with a major field-based project. This course has no prerequisites aside from upper-level undergraduate or graduate-level standing. Students will benefit from some prior knowledge of urban planning theories, concepts, and analytical techniques, although these are not a required prerequisite. Please see me if you have any questions regarding whether this course is right for you.

Schedule and Readings

Readings will be posted and available on Illinois Compass: <https://compass2g.illinois.edu/>

Throughout the semester, there may be several special opportunities to go on optional field visits related to our course. These will be added to our schedule as the semester progresses.

Assignments, Grading, and Attendance

This course requires your engagement both within and outside of the classroom. Grading criteria include contribution to the course environment, quality of writing, depth of analysis, and thoughtful engagement with the subject matter and each other. Your work will be graded on a 100-point scale

A	90 – 100 points	Outstanding work
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B	80 – 89 points	Good work, needs minor revision
C	70 – 79 points	Work needs some revision
D	60-69 points	Work needs significant revision
F	0 – 59 points	Work does not meet minimum standards

Consistent contributions to class, thoughtful engagement with course material, and other achievements may lead to adjustments in course grades. For Undergraduate and Master’s students, your course grade will consist of the following assignments and exercises:

- 20 Percent **Individual Assessment of Neighborhood Housing Conditions**
Working individually, develop criteria and a framework for assessing neighborhood housing conditions in our area of study.

- 10 Percent **Course Discussion Facilitation**
You will facilitate a discussion around assigned readings for a particular day in class. You will need to come prepared with a series of discussion questions and a plan for engaging fellow students a 40-minute discussion around course material.

- 50 Percent **Group Neighborhood Housing Assessment**
The final deliverable at the end of our class will be a neighborhood housing assessment produced in collaboration with Habitat for Humanity of Champaign County. Working with other members of the class, you will work to assess housing conditions, research best practices in terms of interventions, and present your findings to Habitat and community stakeholders at the end of the semester.

- 20 Percent **Individual Reflection on an Intersection**
Reflect upon the intersection of housing policy and a topic of your choice. Drawing upon course themes and readings, describe the relationship between your topic and housing, describe the influence of housing policy on this relationship, and examine the potential to strengthen interventions.

For Ph.D. students, your course grade will consist of the following:

- 10 Percent **Discussion Facilitation**
You will facilitate a discussion around assigned readings for a particular day in class. You will need to come prepared with a series of discussion questions and a plan for engaging fellow students a 40-minute discussion around course material.

- 15 Percent **Individual Reflection on an Intersection**
Reflect upon the intersection of housing policy and a topic of your choice. Drawing upon course themes and readings, describe the relationship between your topic and housing, describe the influence of housing policy on this relationship, and examine the potential to strengthen interventions.



75 Percent

Term Paper

You will produce a term-length paper on a topic of your choice that draws upon the academic literature to engage with a theme related to housing policy. Based upon your interests and needs, this paper could include original empirical analysis of a phenomenon, could be theory-based, or could be focused on synthesizing literature. In addition to preparing your term assignment, you will present your paper to the class at the end of the semester.

All assignments should be submitted in the appropriate COMPASS 2g assignment dropbox as a PDF file (unless otherwise noted in the assignment). We will discuss how best to submit your final group assignment as we progress in the class. Late work will be automatically graded down by 5 points per 24-hour period your assignment is late, and will only be accepted if you have made arrangements with me *prior* to the assignment due date.

The learning environment in this seminar depends upon your presence and participation. Full participation is expected for all course sessions. For each course session that you are absent from (excluding excused absences), 2 percent will be deducted from your final course grade. Excused absences will be granted on a case-by-case basis, but must be approved by me *prior* to the course session which you are absent from.

Honor Code and Learning Environment

The Illinois Student Code states: "It is the responsibility of the student to refrain from infractions of academic integrity, from conduct that may lead to suspicion of such infractions, and from conduct that aids others in such infractions." Note that you are subject to the Honor Code, as well as procedures for addressing violations to the Code, regardless of whether you have read it and understand it. According to the Code, "ignorance is no excuse."

To meet this standard in this class, note the following: in written work, all ideas (as well as data or other information) that are not your own must be cited. Note that ideas that require citation may not have been published or written down anywhere. While you are free—and indeed encouraged—to discuss the assignments with your peers, all of your data collection, analysis, and writing should be your own. Sharing of data sources you have been assigned to collect is a violation of the honor code in this course. The penalty for failing to meet the principles or spirit of the honor code may include automatic failure of the assignment or the class, at the discretion of the instructor.

The Department of Urban and Regional Planning (DURP) is committed to maintaining a learning environment that is rooted in the goals and responsibilities of professional planners. By enrolling in a class offered by the Department of Urban and Regional Planning, students agree to be responsible for maintaining an atmosphere of mutual respect in all DURP activities, including lectures, discussions, labs, projects, and extracurricular programs. See Student Code Article 1-Student Rights and Responsibilities, Part 1. Student Rights: §1-102.



Course Sessions

Please note that course sessions, readings, and assignments are subject to change at my discretion. Please refer to the course Compass site for a more extensive overview of our course schedule and readings.

August 22, 2016	Course Introduction
August 24, 2016	Framework for Investigation and Analysis
August 29, 2016	How Well are we Housed? Who Gets What Housing?
August 31, 2016	The Rationale for Government Intervention in Housing
September 5, 2016	No Class – Labor Day
September 7, 2016	Housing Needs and Market Analysis
September 9, 2016	Optional Tour of Habitat for Humanity Projects (2-4pm)
September 12, 2016	Homeownership and Mortgage Lending
September 14, 2016	Homeownership and Market Failures
September 19, 2016	The Housing Crisis
September 21, 2016	Working with Housing Data
September 26, 2016	Public Housing (Session 1)
September 28, 2016	Public Housing (Session 2)
October 3, 2016	HOPE VI / Mixed Income Housing
October 5, 2016	Housing Vouchers
October 10, 2016	Working with Housing Data
October 12, 2016	Working with Housing Data
October 17, 2016	How do States Intervene in Housing Policy?
October 19, 2016	Tax Credits and Housing Production Strategies
October 24, 2016	The Nonprofit Role in Housing
October 26, 2016	Urban Renewal and Regeneration
October 31, 2016	Fair Housing and Housing Market Discrimination
November 2, 2016	Race and Housing
November 7, 2016	Homelessness
November 9, 2016	Housing and Ageing Population / Disability and Housing
November 14, 2016	International Housing Trends and Issues
November 16, 2016	“Green” Housing
November 21, 2016	No Class – Fall Break



November 23, 2016	No Class – Fall Break
November 28, 2016	Final Presentation Preparation
November 30, 2016	Final Presentation Preparation
December 5, 2016	No Class
December 7, 2016	Course Wrap-Up