

University of Illinois at U-C **Department of Urban and Regional Planning**
UP 494 ROG/ROU East Asian Urbanization & Planning
Instructor: Rob Olshansky
Spring 2018
MW 9:00-10:20

SYLLABUS

This seminar, intended primarily for graduate students, will explore current issues and trends in urbanization and planning in cities in Japan, China, and other locations in East Asia. These are the most intensively modern urbanized areas on earth, and so there is much for urban planners to explore, especially for those trained in western planning traditions. These cities have grown rapidly over the past three to four decades, and their forms reflect a mix of cultural traditions, historical roots, current economic forces, infrastructure influences, and global trends in urban technology and design.

Through a variety of readings and discussions, the course will touch on topics including urban form, historical growth, development processes, governance, and planning frameworks for East Asian cities. Several aspects of these cities are of interest: their urban form at multiple scales (relationships between transportation and land use, use of public space, neighborhood scale and accessibility to neighborhood services), urban history in modern times (how and when they developed into their current forms), the development process, and the roles of plans and planners. We will read a selection of some of the best recent English language publications, and we will try to cover as many of these topics as possible.

This course is designed as a small seminar, in the format of a reading group in which all members actively participate. The reading schedule is subject to change, depending on the interests of the group.

COURSE REQUIREMENTS

The primary requirement of the course is to complete the readings and attend and participate in class discussions.

Weekly Readings and Journal Entries (40% of grade)

Each student will keep a reading journal, which you will submit weekly—via a Compass blog post—prior to the class session for which each reading is assigned. It is up to you whether you want to do one for the week, or break it into Monday and Wednesday components. For full credit, please post your entry by 9:00 pm the night before class. The entry for each week should be approximately one-half to one page, and should include the main ideas in the readings, critiques, and any relevant reflections (new concepts, surprising claims, comparison to phenomena in other places, relation to things you have learned in other courses, etc.).

Attendance (20% of grade)

You are expected to attend every class. You can miss up to two class sessions with no effect on your attendance grade. Each additional absence will reduce the attendance grade by 10%.

Participation (20% of grade)

You are expected to participate meaningfully in class discussions, while also allowing others the opportunity to participate.

City Report (20% of grade)

Pairs of students will each prepare a presentation and brief (about 10-15 pages) report on a large East Asian city. Your presentation should inform the class about the following:

- Current form, transportation system, major districts
- Brief history explaining why the city is in this location and how it has evolved over time, both physically and economically.
- Any aspects of the city's governance that you find notable.
- Who lives and works there. Select a couple of population segments and describe what life is like for them and how they access their needs.
- Positive and negative lessons that you, as a planner, can draw from your research.
- Make the presentation interesting!

We will have five city reports, as follows:

#1: Osaka

#2,3 (two of the following): Chongqing, Tianjin, Guangzhou, Chengdu, Shenzhen

#4,5 (two of the following, but not from the same country): Kaohsiung, Taichung, Singapore, Busan, or Incheon

Note on grading: The purpose of this course is to read, think about, and discuss the forms, functions, and development processes of large East Asian cities. If you seriously participate in doing this, you should expect to receive an acceptable grade that reflects your efforts.

LOGISTICS: COURSE READINGS AND SCHEDULE**Readings**

You are expected to obtain a copy of the following book, which we will read in its entirety:

Wu, Fulong. 2015. *Planning for Growth: Urban and Regional Planning in China*.
Routledge.

The rest of the readings will be posted as pdf files on the course Compass site well in advance of the due dates. If you are interested, I also recommend purchasing the following two books, which we will use heavily:

Hamnett, Stephen, and Dean Forbes, editors. 2011. *Planning Asian Cities: Risks and Resilience*. Routledge.

Sorensen, Andre. 2002. *The Making of Urban Japan: Cities and Planning from Edo to the Twenty-first Century*. Routledge.

Compass

Compass is a useful place for the instructor to post readings and handouts. It is also the best way for students to post journal entries, in the form of “blog” posts.

Please paste your journal entries directly into the blog post, rather than submitting as an attached file—this is the easiest way for me to read them. If you have any problems or confusion about Compass, please let me know right away.

Course Schedule (17January version)

	Mon	Weds
Jan 17		Introduction, recent news
Jan 22, 24	Shelton, Chaps 1,2,3 (pp. 1-111)	Shelton Chap 6 (pp. 138-168); Tokyo tour
Jan 29, 31	Sorensen, Chaps 1,2 (pp. 11-84)	Sorensen, Chaps 3, 4 (pp. 85-150)
Feb 5, 7	Sorensen, Chap 5 (pp. 151-199)	MLIT 2003; Sorensen 2011
Feb 12, 14	Japan reading TBD	City report #1
Feb 19, 21	Chaolin and Cook, 2011; explore Beijing	Abramson, 2006 Wu, Chapter 1 (pp. 1-21)
Feb 26, 28	Wu, Chaps 2,3 (pp. 22-78)	Wu, Chaps 4,5 (pp. 79-142)
Mar 5, 7	Wu, Chaps 6,7 (pp. 143-212)	City report #2
Mar 12, 14	Hsing, Chap 1 (pp. 5-32)	Hsing, Part I,II, or III TBD
Mar 19, 21	(BREAK)	(BREAK)
Mar 26, 28	Walcott, 2011; explore Shanghai	City report #3
Apr 2, 4	Yeh, 2011; explore Hong Kong	Huang, 2011; explore Taipei
Apr 9, 11	Ha, 2011; explore Seoul	City report #4
Apr 16, 18	City report #5	TBD
Apr. 23, 25	(APA conference)	(APA conference?)
Apr 30, May 2	TBD	Wrap up (East Asian food?)

List of Readings

Abramson, Daniel B. 2006. Urban Planning in China: Continuity and Change. *Journal of the American Planning Association* 72(2):197-215.

Chaolin, Gu, and Ian G. Cook. 2011 Beijing: Socialist Chinese Capital and New World City. Pp. 90-130 in S. Hamnett and D. Forbes, eds., *Planning Asian Cities: Risks and Resilience*. Routledge.

- Ha, Seong-Kyu. 2011. Seoul as a World City: The Challenge of Balanced Development. Pages 158-179 in S. Hamnett and D. Forbes, eds., *Planning Asian Cities: Risks and Resilience*. Routledge.
- Hsing, You-Tien. 2010. *The Great Urban Transformation: Politics of Land and Property in China*. Oxford.
- Huang, Liling, and Reginald Yin-Wang Kwok. 2011. Taipei's Metropolitan Development: Dynamics of Cross-Strait Political Economy, Globalization and National Identity. Pages 131-157 in S. Hamnett and D. Forbes, eds., *Planning Asian Cities: Risks and Resilience*. Routledge.
- Ministry of Land, Infrastructure, and Transportation. 2003. *Urban Land Use Planning System in Japan*. <http://www.mlit.go.jp/common/000234477.pdf>
- Shelton, Barrie. 2012. *Learning From the Japanese City*, 2nd Edition. Routledge.
- Sorensen, Andre. 2002. *The Making of Urban Japan: Cities and Planning from Edo to the Twenty-first Century*. Routledge.
- Sorensen, Andre, 2011. Uneven Geographies of Vulnerability: Tokyo in the Twenty-First Century. Pp. 40-66 in S. Hamnett and D. Forbes, eds., *Planning Asian Cities: Risks and Resilience*. Routledge.
- Walcott, Susan. 2011. The Dragon's Head: Spatial Development of Shanghai. Pages 67-89 in S. Hamnett and D. Forbes, eds., *Planning Asian Cities: Risks and Resilience*. Routledge.
- Wu, Fulong. 2015. *Planning for Growth: Urban and Regional Planning in China*. Routledge.
- Yeh, Anthony. 2011. Hong Kong: The Turning of the Dragon Head. Pages 180-200 in S. Hamnett and D. Forbes, eds., *Planning Asian Cities: Risks and Resilience*. Routledge.

STUDENT CONDUCT AND ACCESSIBILITY

Disability Services: This course will accommodate students with documented disabilities. Please refer to the Disability Resource Guide (<http://www.disability.illinois.edu/disability-resource-guide>) for more information and inform the instructor of any requests at the beginning of the semester.

Academic Integrity: The UIUC Student Code (<http://www.admin.illinois.edu/policy/code>) requires all students to support academic integrity and abide by its provisions, which prohibit cheating, fabrication, plagiarism, and facilitation of these and related infractions. According to Section § 1-401, "students have been given notice of this rule by virtue of its publication" and "regardless of whether a student has actually read this rule, a student is charged with knowledge of it." The provisions of the Student Code are applicable to this course. *In written work, all ideas (as well as data or other information) that are not your own must be cited.*

Diversity: The Department of Urban and Regional Planning (DURP) is committed to creating an environment of inclusion and opportunity that is rooted in the very goals and responsibilities of practicing planners. Conduct that interferes with the rights of another or creates an atmosphere of intimidation or disrespect is inconsistent with the environment of learning and cooperation that the program requires. By enrolling a course in the Department

of Urban and Regional Planning, students agree to be responsible for maintaining a respectful environment in all DURP activities, including lectures, discussions, labs, projects, and extracurricular programs. We will be governed by the University Student Code. Please see the *Student Code Article 1—Student Rights and Responsibilities* for further details (<http://admin.illinois.edu/policy/code>).

Counseling: The UIUC Counseling Center is available to help students develop coping skills in order to address emotional, interpersonal, and academic concerns. If you have personal issues that are impeding your studies, I encourage you to contact them at <https://counselingcenter.illinois.edu/>.