

**LOCAL POLICY & IMMIGRATION**  
**UP535, Fall 2016**

University of Illinois, Urbana-Champaign  
Department of Urban & Regional Planning  
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Office TBH M208, 265-0874

Class meets on Mon & Wed from 10:30-11:50 in TBH 19  
Office hours M & W 2-3:00 pm or by appointment

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**Course Description**

This seminar reviews the major issues confronting urban planners and local policy makers working in diverse places. The course focuses on the day-to-day realities of communities experiencing rapid demographic, economic, social and cultural changes, particularly from immigrants and migrants. The reading material draws heavily from the research and policy practices in towns, cities and regions from a range of countries, including the United States, Canada, Europe and Australia. We will also explore local issues.

**Assignments and Classroom Activities**

*Active Participation and Attendance (10 points)*

Learning is a social process and collective endeavor; therefore your primary responsibility in class is active participation. Because there will be much discussion among the members of the class, you must do the required readings assigned to specific days and come prepared to ask questions and make comments. Informed discussion is the point of a good seminar. The intellectual quality of the seminar depends on active participation by every member in the class. In addition, you are encouraged to keep notes in a systematic way. This is an important habit to develop as future researchers, scholars, planners and policy makers. Please bring the reading material and your notes to class.

*Discussion Leader (20 points)*

Everyone will be responsible for leading a discussion during the semester. This entails creating a one-page handout with questions/discussion topics about the required reading and facilitating a discussion. The discussion leaders should expect that everyone is fully prepared to summarize the major ideas in each assigned reading and able to give a brief critique of those readings as well. I recommend that that discussion leaders meet with me at a few weeks in advance to discuss what they hope to accomplish in the classroom discussion (please do the reading before meeting with me).

*Radio Show Guest (10 points)*

Radio and TV are an important ways to disseminate information to a broad public, yet urban planners often do not take advantage of these modes of communication. This assignment gives you experience talking on a live radio show about immigration (your assignments, personal experiences and anything else you know about immigration). The CU Immigration radio show is live on Monday nights from 7-8pm on WRFU 104.5 FM.

*Project #1: Exploring Local Challenges and Efforts to Welcome Immigrants in CU (30 points)*

This is a mini-ethnographic project designed to quickly immerse the class into the local community. The goal is to better understand the local immigrant population, the challenges those immigrants face, and what local activists and advocates are doing to create a more welcoming environment in CU. The project will start by having you participate, observe and attend local meeting and events; from there you will identify a particular issues and then interview a couple of people to further explore the topic. The final product will be a short report.

*Project #2: Strategies for Creating an Immigrant Friendly Community (30 points)*

Develop a 5-minute presentation and create 2-page handout that will be used to inform local leaders about what communities are doing to welcome, integrate and support immigrants. The presentation and handout will focus on a specific strategy and discuss how it might be implemented. Ideally, this will address the problem identified in the first project.

## Course Grade

|    |            |    |         |    |         |
|----|------------|----|---------|----|---------|
| A  | 94-100 pts | B- | 80-83.9 | D+ | 67-69.9 |
| A- | 90-93.9    | C+ | 77-79.9 | D  | 64-66.9 |
| B+ | 87-89.9    | C  | 74-76.9 | D- | 60-63.9 |
| B  | 84-86.9    | C- | 70-73.9 | F  | 0-59.9  |

## Course Expectations

### *Inclusivity and Professionalism*

The Department of Urban and Regional Planning (DURP) is committed to creating an environment of inclusion and opportunity that is rooted in the very goals and responsibilities of practicing planners. Conduct that interferes with the rights of another or creates an atmosphere of intimidation or disrespect is inconsistent with the environment of learning and cooperation that the program requires. By enrolling in a Department of Urban and Regional Planning class, students agree to be responsible for maintaining a respectful environment in all DURP activities, including classes lectures, discussions, labs, projects, and extracurricular programs

### *Attendance*

The quick pace and applied nature of this course necessitates strict adherence to attendance, preparation, and deadlines. Attendance is required except in the case of for example, medical and family emergencies. After the first absence I will deduct 1 point from your participation grade for each absence. After the first tarty, I will deduct ½ point off of your participation grade for being tardy. If you miss class, please stop by my office hours or make an appointment to find out what you missed.

### *Office Hours, Accessibility and Informal Learning*

I invite students to visit, call or e-mail me as often as they want or need. E-mail is an easy way to communicate with me, as I generally respond within 24 hours. Most course related problems can be resolved if they are jointly addressed by instructor and student early in the semester. Students with special needs--factors that might interfere/conflict with a student's successful completion of the course--should tell me as soon as possible. Please feel free to make suggestions to enrich this course.

### *Late Assignments*

I do not accept late assignments (that means I will not grade late assignments). However, special arrangements (without penalty) may be warranted under certain circumstances. Make note of the announced office hours, as these are the best times to contact me. You may leave voice message or send e-mail, but that does not constitute consultation, nor does a note from the nurse by itself give permission to make up missed work due to illness.

### *Academic Dishonesty*

Please be aware of the university guidelines regarding academic integrity, which can be found in the Student Code (<http://admin.illinois.edu/POLICY/CODE>). Academic dishonesty includes such things as cheating, inappropriate use of university equipment/materials, fabrication of information, plagiarism (presenting someone else's work as your own), and so on. All forms of academic dishonesty will be considered a serious offense of university policy. Students committing any form of academic dishonesty will be reported to their home department, the College of Fine and Applied Arts, and to the Senate Committee on Student Discipline. Any student who violates the university academic integrity policy will receive a failing grade for this course.

## Required Reading

A hard copy of the reader can be purchased at Notes & Quotes, 502 E John St # 107 Champaign, 344-4433. Pdfs also available on Compass and e-reserves at the library.

**Course Calendar, subject to change**

| DATE          | MONDAY (reading & discussion)   | WEDNESDAY (project related activities)  |
|---------------|---|---|
| 8/22,<br>8/24 | Course Introduction   | <p><b>Immigration in the Midwest, Focus on Champaign-Urbana</b></p> <p>Wurth, Julie. 2014. Immigration boosts C-U, Midwest populations, <i>News Gazette</i>, July 17.</p> <p>Paral, Rob. 2009. <i>Mexican Immigration in the Midwest: Meaning and Implications</i>. Chicago. The Chicago Council on Global Affairs (40 pages)</p> <p>Passel et al. 2014. <i>Unauthorized Immigrant Totals Rise in 7 States, Fall in 14</i>. Pew Research Center, November 18 (54 pages).</p> <p>McKinney, Maureen Foertsch. 2016. Illinois Issues: Refugees Seek A Haven in Trouble Times. <i>NPR Illinois</i>, Feb 11.</p> <p>Take a look at the Reverences at the end of this syllabus and note issues you are interested in exploring for Project #1.</p> <p>Optional:</p> <p>Video: <i>Postville: Five Years after the Raid</i>, 2013<br/> <a href="https://www.youtube.com/watch?v=Mb4rXh9pMY">https://www.youtube.com/watch?v=Mb4rXh9pMY</a></p> <p>VIDEO: Between the Bottomlands &amp; the World<br/> <a href="http://regionalrelationships.org/bottomlands/">http://regionalrelationships.org/bottomlands/</a> (video about Beardstown, IL)</p> <p>Illinois: Immigrant Entrepreneurs, Innovation and Welcoming Initiatives in the Prairie State by the American Immigration Council <a href="http://www.immigrationpolicy.org/just-facts/illinois-immigrant-entrepreneurs-innovation-and-welcoming-initiatives-prairie-state">http://www.immigrationpolicy.org/just-facts/illinois-immigrant-entrepreneurs-innovation-and-welcoming-initiatives-prairie-state</a></p> <p>Growing the Heartland: How Immigrants Offset Population Decline and an Aging Workforce in Midwestern Metropolitan Areas by The Chicago Council on Global Affairs, <a href="http://www.news-gazette.com/sites/all/files/pdf/2014/07/16/GrowingHeartland.pdf">http://www.news-gazette.com/sites/all/files/pdf/2014/07/16/GrowingHeartland.pdf</a></p> |
| 8/29,<br>8/31 | <p><b>Vision for the Future: Planning for Diversity?</b></p> <p>Fainstein, Susan. 2005. Cities and Diversity: Should We Want It? Can We Plan for It? <i>Urban Affairs Review</i>, 41 (1): 3-19.</p> <p>Sandercock, Leonie. 2003. There is No Hiding Place: Integrating Immigrants. Chapter 6 in <i>Cosmopolis II: Mongrel Cities of the 21<sup>st</sup> Century</i> by Leonie Sandercock. London: Continuum, 126-153.</p> <p>Optional:</p> <p>Fincher et al. 2014. Planning in the multicultural city: Celebrating diversity or reinforcing differences? <i>Progress in Planning</i>, 92: 1-55.</p> | Project #1  |
| 9/5,<br>9/7   | Labor Day - No Class  | Project #1  |
| 9/12,         | <b>Diverse Local Responses to Immigrants: Welcome or</b>  | Project #1  |

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| 9/14       | <p><b>Unwanted?</b></p> <p>Vitiello, Domenic. 2013. The Politics of Immigration and Suburban Revitalization: Divergent Responses in Adjacent Pennsylvania Towns. <i>Journal of Urban Affairs</i>, 36 (3): 519-533.</p> <p>Denvir, Daniel. 2012. The Paradox of Mexicantown: Detroit's Uncomfortable Relationship With the Immigrants it Desperately Needs. <i>Citylab</i> (16 pages)</p> <p>Amdur, Spencer. 2014. How Local Governments Are Hacking Immigration Reform. <i>The Atlantic</i> (4 pages)</p> <p>Court Upholds Nebraska Town's Ban on Renting to Undocumented Immigrants. Fox News Latino, June 29, 2013</p> <p>WATCH VIDEO: Small town to Hispanics: Welcome! CNN, February 19, 2012.<br/> <a href="http://www.cnn.com/video/?hpt=hp_c3#/video/us/2012/02/20/rowlands-hispanics-in-kansas.cnn">http://www.cnn.com/video/?hpt=hp_c3#/video/us/2012/02/20/rowlands-hispanics-in-kansas.cnn</a></p>  |                                     |
| 9/19, 9/21 | <p><b>Regulating Immigrants at the Local Level</b></p> <p>Alexander, Michael. 2003. Local policies towards migrants as an expression of Host-Stranger relations: a proposed typology. <i>Journal of Ethnic and Migration Studies</i>, 29 (3): 411-430.</p> <p>Gilbert, Liette. 2009. Immigration as Local Politics: Re-Bordering Immigration and Multiculturalism through Deterrence and Incapacitation. <i>International Journal of Urban and Regional Research</i>, 33 (1): 26-42.</p> <p>Optional:</p> <p>Varsanyi, Monica. 2001. Neoliberalism and Nativism: Local Anti-Immigrant Policy Activism and an Emerging Politics of Scale, <i>International Journal of Urban and Regional Research</i>, 35 (2): 295-311.</p> <p>McDowell, Meghan and Nancy Wonders'. 2010 Keeping Migrants in their Place: Technologies of Control and Racialized Public Space in Arizona, <i>Social Justice</i>, 36 (2): 54-72.</p> <p>FILM: <i>Liberty 9500</i> directed by Annabel Park &amp; Eric Byler, <a href="https://vimeo.com/128386646">https://vimeo.com/128386646</a> (1 hour, 20 minutes).</p> | Project #1 / Informal Presentations |
| 9/26, 9/28 | <p><b>Regulating Difference Via Land Use Legislation</b></p> <p>Burayidi, Michael A. 2003. The Multicultural City as Planners' Enigma. <i>Planning Theory &amp; Practice</i>, 4 (3): 259-273.</p> <p>Lung-Amam, Willow. 2013. That "Monster House" is My Home: The Social and Cultural Politics of Design Reviews and Regulations. <i>Journal of Urban Design</i> 18(2): 220-241.</p> <p>Germain, Annick and Julie Elizabeth Gagnon. 2003. Minority Places of Worship and Zoning Dilemmas in Montreal. <i>Planning Theory &amp; Practice</i>, 4 (3): 295-318.</p> <p>Optional:</p> <p>Harwood, Stacy Anne. 2005. Struggling to embrace difference in land-use decision making in multi-cultural communities. <i>Planning, Practice and Research</i>, 20 (4): 355-371.</p> <p>FILM: <i>Farmingville</i> a film by Carlos Sandoval and Catherine Tambini, 2004<br/> <a href="http://www.youtube.com/watch?v=a0fY2LRdodo">http://www.youtube.com/watch?v=a0fY2LRdodo</a> (1 hour, 22</p>  | Project #1 / Informal Presentations |

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|                 | minutes)  |                |
| 10/3,<br>10/5   | <p><b>Immigrant Activism &amp; Community Development</b></p> <p>Sweet, Elizabeth. 2015. Latina kitchen table planning saving communities: intersectionality and insurgencies in an anti-immigrant city. <i>Local Environment</i>, 20 (6): 728-743.</p> <p>Pastor, Manuel. 2015. How Immigrant Activists Changed L.A. <i>Dissent</i>, Winter. <a href="https://www.dissentmagazine.org/article/how-immigrant-activists-changed-los-angeles">https://www.dissentmagazine.org/article/how-immigrant-activists-changed-los-angeles</a></p> <p>Levitt, Peggy. 1997. Transnationalizing Community Development: The Case of Migration between Boston and the Dominican Republic. <i>Nonprofit and Voluntary Sector Quarterly</i>, 26 (4): 509-526.</p> <p>Optional:</p> <p>Theodore, Nik and Nina Martin. 2007. Migrant Civil Society: New Voices in the Struggle over community development. <i>Journal of Urban Affairs</i>, 29 (3): 269–287.</p> <p>FILM: <i>Made in L.A.</i> Director/Producer/Cinematographer Almudena Carracedo, 2007 (Online access via the library).</p> | Project #1 Due |
| 10/10,<br>10/12 | <p><b>Governing Frameworks for Multi-ethnic Places</b></p> <p>Good, Kristin R. 2009. A Comparative Overview of Municipal Multicultural Policies, Chapter 3 in <i>Municipalities and Multiculturalism: The Politics of Immigration in Toronto and Vancouver</i>. Toronto: University of Toronto Press (page 47-91).</p> <p>Dunn, Kevin, Susan Thompson, Bronwyn Hanna, Peter Murphy and Ian Burnley. 2001. Multicultural Policy within Local Government in Australia. <i>Urban Studies</i>, 38 (13): 2477-2494.</p> <p>Qadeer, Mohammad Abdul and Sandeep Kumar Agrawal. 2011. The Practice of Multicultural Planning in American and Canadian Cities. <i>Canadian Journal of Urban Research</i>, 131-155.</p> <p>Optional:</p> <p><i>The Intercultural City Step by Step</i>. Council of Europe Publishing. Focus on pages 19-20, 37-59 and page 111-112.</p>   | Project #2     |
| 10/17,<br>10/19 | <p><b>Welcoming Immigrants, Engaging Long Time Residents</b></p> <p>Agyeman, Julian and Jennifer Sien Erickson. 2012. Culture, Recognition and the Negotiation of Difference: Some Thoughts on Cultural Competency in Planning Education. <i>JPER</i>, 32 (2): 358-366.</p> <p>Côté et al. 2015. Building intercultural competencies in monocultural organizations: issues and perspectives in planning rehabilitation services in Montreal. Open Access (12 pages)</p> <p>Welcoming America. 2013. <i>Welcoming Cities: Framing the Conversation</i>. Decatur, GA: Welcoming America (21 pages).</p> <p>Optional:</p> <p>Downs-Karkos, Susan. 2011. <i>Receiving Communities Toolkit: Guide for Engaging Mainstream America in Immigrant Integration</i>. Spring Institute for Intercultural Learning and Welcoming America (36 pages).</p> <p>FILM: <i>Where Strangers Become Neighbors</i> by Atili, Giovanni.</p>   | Project #2     |

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|-----------------|--|------------|
|                 | and Sandercock, Leonie, 2007 (Library has a copy).   |            |
| 10/24,<br>10/26 | <p><b>Immigrants and Economic Development</b></p> <p>Fairlie, Robert. 2012. <i>Open for Business: How Immigrants are Driving Small Business Creation in the United States</i>. The Partnership for a New American Economy (40 pages)</p> <p>Loukaitou-Sideris. 2012. Using Culture as a Competitive Advantage. Chapter 4 in <i>Dialogos: Placemaking in Latino Communities</i>, edited by Michael Rios and Leonardo Vazquez. New York: Routledge, pages 69-82.</p> <p>Roth, Mark. 2014. Pittsburgh's economy has gained from high-skilled immigrants. <i>Pittsburgh Post-Gazette</i>, May 17.</p> <p>City of Cleveland. 2016. Dream Neighbourhoods: City of Innovation in Refugee Housing. Cities of Migration.</p> <p>VIDEO: Still Life Projects. 2014. Building Resilience in Baltimore Through Immigration. <i>Next City</i>.<br/> <a href="http://nextcity.org/daily/entry/video-how-immigration-is-building-a-more-resilient-baltimore">http://nextcity.org/daily/entry/video-how-immigration-is-building-a-more-resilient-baltimore</a></p> <p>Optional:</p> <p>Lin, Jan. 2012. Globalization and the Revalorizing of Ethnic Places in Immigrant Gateway Cities. <i>Urban Affairs Review</i>, 34(2): 313-339.</p> <p>FILM: <i>The Sixth Section</i> produced by Alex Riversa and Bernardo Ruiz, 2003 (Library has a copy).</p> | Project #2 |
| 10/31,<br>11/2  | <p><b>Making Space for Difference</b></p> <p>Rahder, Barbara and Richard Milgrom. 2004. The Uncertain City: Making Space(s) for Difference. <i>Canadian Journal of Urban Research</i>, 13 (1): 27-45.</p> <p>Price, Marie and Courtney Whitworth. 2004. Soccer and Latino Cultural Space, Chapter 8 in <i>Hispanic Spaces, Latino Places</i> edited by Daniel D. Arreola, Austin: University of Texas Press, pages 167-186.</p> <p>Kumar, Sandeep and George Martin. 2004. A Case for Culturally Responsive Urban Design. <i>Ontario Planning Journal</i>, 19 (5): 5-7.</p> <p>Optional:</p> <p>Mendez, Michael. 2005. Latino New Urbanism: Building on Cultural Preferences. <i>Opolis</i>, 1 (1): 33-48.</p>   | Project #2 |
| 11/7,<br>11/9   | <p><b>Everyday Integration, Negotiating Difference</b></p> <p>Amin, A. (2002). Ethnicity and the Multicultural City: Living with Diversity, <i>Environment and Planning A</i>, 34, 959-80</p> <p>Mayblin, Lucy, Gill Valentine, and Aleksandra Winiarska. 2016. Migration and diversity in a post-socialist context: Creating integrative encounters in Poland. <i>Environment and Planning A</i>. 48 (5): 960-978. .</p> <p>Cherti, Myriam and Clare McNell. 2012. <i>Rethinking Integration</i>. Institute of Public Policy Research, October (22 pages).</p> <p>Optional:</p> <p>Valentine, Gill. 2008. Living with difference: reflections on</p>  | Project #2 |

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|                 | geographies of encounter. <i>Progress in Human Geography</i> , 32(3): 323-337.  |                                     |
| 11/14,<br>11/16 | <p><b>Immigrant Engagement in Planning Processes</b></p> <p>Kondo, Michelle C. 2012. Immigrant Organizations in Pursuit of Inclusive Planning: Lessons from a Municipal Annexation Case. <i>JPER</i>, 32(3): 319-330.</p> <p>Zapata, Marisa. 2009. Deliberating across differences: Planning futures in cross-cultural spaces. <i>Policy and Society</i>, 28: 197-209.</p> <p>Vasishtha, Neerja and Hillary Angelo. 2009. New Faces in Public Spaces: Immigrant Integration and City Parks. <i>Progressive Planning</i>, 179: 24-27.</p> <p>Loukaitou-Sideris, Anastasia. 2000. The Byzantine-Latino Quarter: Creating Community in Los Angeles' Inner City. <i>DISP</i>, 140: 16-22.</p>   | Project #2 / Bring Draft of Handout |
| Fall Break      |   |                                     |
| 11/28,<br>11/30 | <p><b>Building Coalitions</b></p> <p>Su, Celina. 2009. We call ourselves by many names: storytelling and inter-minority coalition building. <i>Community Development Journal</i>, 45 (4): 439-457.</p> <p>Mayan et al. 2013. Building a Multicultural Coalition: Promoting Participants in Civic Society among Ethnic Minority Communities. <i>Canadian Ethnic Studies</i>, 45 (1): 157-178.</p> <p>Enriquez, Laura E. 2014. "Undocumented and Citizens Students Unite": Building a Cross-Status Coalition through Shared Ideology. <i>Social Problems</i>, 61 (2): 155-174.</p> <p>Optional:</p> <p>Goldberg, Harmony. 2008 Building Power in the City: Reflections on the Emergence of the Right to the City Alliance and the National Domestic Worker's Alliance. <i>The Journal of Aesthetics and Protest</i>, page 1-13.</p> | Project #2 Due                      |
| 12/5,<br>12/7   | Final Presentations   | Final Presentations                 |

## Local Immigration Related Resources: Starting Points for UP535 Projects

### Local Organizations, Services Organizations...

**CU Immigration Forum:** <http://immigration-forum.blogspot.com/> and <https://www.facebook.com/CUImmigrationForum/> - The Champaign-Urbana Immigration Forum is a group of immigrants, students, clergy, service providers, labor union representatives, residents and community organizations concerned about the progress and plight of immigrants in the Champaign County community (Central Illinois). Attend a CUIF General Meeting – September 13 and every subsequent second Tuesday at the Campus YMCA.

**La Linea** - <http://lalineawebly.com/community-resources.html> La Línea is a line of support for the community by connecting people with community resources as well as to promoting justice for everyone.

**Latino Partnership of Champaign:** <https://latinopartnershipcc.org/> - non-profit corporation formed in 2008. It evolved from an association of 40+ public and private non-profit organizations, businesses, and individual community members seeking to develop and improve services for the Latino community in Champaign County. Meetings: not sure how regularly this group meets

**East Central Illinois Refugee Mutual Assistance Center:** <http://ecirmac.weebly.com/> - ECIRMAC (also known as the Refugee Center) exists to provide services essential to refugee and immigrant resettlement in East-Central Illinois and to aid in the exchange and preservation of their respective cultures.

**The Immigration Project** based in Normal but travel throughout central Illinois. <http://www.immigrationproject.org/immigrant-services-il/> The Immigration Project offers a variety of services to meet the needs of immigrants in Central and Southern Illinois, particularly related to the domestic violence and the citizenship process.

**International Student and Scholar Services** <http://isss.illinois.edu/index.html> - on campus, this office strive to create an environment that is conducive to a successful educational, personal, and professional experience. We serve our international population and campus units through advising, immigration services, programming, advocacy, and outreach.

**Immigration Clinic at Carle** - <https://carle.org/services/immigration-clinic> - if you are interested in health issues, access to services, etc.

**Project Oasis:** Immigration Resources <http://cuprojectoasis.com/index.html> A group of four students saw the need for a comprehensive way to access the present resources that are already provided by the community. They started to realize that the resources existed, but it was incredibly difficult to find them. Weblinks to many services in CU - Citizenship & Legal, Housing, Employment, Educations, ESL, Healthcare, Community Support).

**Erwin, Martinku & Cole** - <http://www.entrynow.org/> contact Matt Kuenning if you are interested in legal aspects of immigration.

**John M. Wilkie** <http://www.jwilkielaw.com/Practice-Areas/Immigration-Naturalization.shtm> if you are interested in legal aspects of immigration.

**Illinois Coalition for Immigrant and Refugee Rights** <http://icirr.org/> ICIRR is dedicated to promoting the rights of immigrants and refugees to full and equal participation in the civic, cultural, social, and political life of our diverse society (based in Chicago but works with CU organizations).

**National Immigrant Justice Center** <https://www.immigrantjustice.org/> Heartland Alliance's National Immigrant Justice Center (NIJC) is dedicated to ensuring human rights protections and access to justice for all immigrants, refugees and asylum seekers (based in Chicago but works with CU organizations).



Local Exhibits, Lectures and Events:

EXHIBIT: Borderland Collective: Northern Triangle (about unaccompanied minors), August 26-Dec 22 at Krannert Museum. Plus numerous events related to this exhibit throughout the semester:

<http://kam.illinois.edu/events/discussions.html>, including workshops with Antena, a justice language collaborative  
<http://antenaantena.org/>

Immigrant Welcome Awards Celebration, Saturday, September 24, 2016, Location: The Urbana Free Library  
210 E. Green Street, Urbana, IL 61801, Time: 1:00pm-4:00pm <http://immigration-forum.blogspot.com/p/awards.html>

Local News, Reports, Videos, etc.

InSecure Communities: Borders at Our Doors How “Secure Communities” Brings the Fear of the Border to Champaign County [http://www.universityymca.org/faith\\_and\\_justice/docs/Addendum%20-%20Champaign%20County%20Nov%2029%202011.pdf](http://www.universityymca.org/faith_and_justice/docs/Addendum%20-%20Champaign%20County%20Nov%2029%202011.pdf)

Local Immigration Group Spreading Awareness on ICE Raids <http://foxillinois.com/news/local/local-immigration-group-spreading-awareness-on-ice-raids>

Immigrant Experience in Champaign-Urbana <https://www.youtube.com/watch?v=crz8FfCfUi4> A class documentary on immigration in Champaign-Urbana.

Forum on Immigrants Close to Home: Issues in the Local Community. Lecture by Faranak Miraftab  
<https://www.youtube.com/watch?v=HC6vkuOKhd4>

Asian-American students share their struggles #MyBananaStory <http://college.usatoday.com/2015/02/27/asian-american-students-share-their-struggles-in-mybananastory/>

For migrant workers on Illinois farm, the job is hot, risky <http://www.chicagotribune.com/business/ct-migrant-farm-workers-corn-detassling-0807-biz-20160805-story.html>

CU Immigration Radio [https://www.youtube.com/user/mistergarza/videos?view=0&sort=dd&shelf\\_id=0](https://www.youtube.com/user/mistergarza/videos?view=0&sort=dd&shelf_id=0)

CU Immigration Forum TV  
<https://www.youtube.com/watch?v=IC9kvxnbPq0&list=PLiG7sxd3aTy1359M7OXX2Yzw6UTdob1Jr>