
UP 418**GIS for Planners**

Lecture: Mondays 9:00a - 10:20a, Architecture Building, Room 302

Lab sections: Wednesdays, 9:00a - 10:20a; 901 W Oregon, Room 101

Instructor: Md Tanvir Hossain Shubho (mth8@illinois.edu)

Office hours: By appointment in Temple Buell Hall or Noble Hall (Map: <http://bit.ly/tbhtonoble>)

Teaching Assistant: Jasmine Thomas (jpt3@illinois.edu)

Office hours: Tuesdays, 12:00p – 2:00p in Temple Buell Hall Room 227 (TBH Computer Lab)

Course Description

This course will provide students with an introduction to Geographic Information Systems (GIS). It is primarily intended for students in Urban and Regional Planning, but students from other programs will also get good exposure to the capabilities of GIS. Over the course of the semester, this course will cover five interrelated areas:

1. Introduction to the basic concepts of GIS and its data structures
2. Use of ESRI ArcGIS 10.5 - 10.6 software with spatial data
3. Basic concepts of cartography and the presentation of spatial data
4. Basic concepts in the analysis of spatial data
5. Practical applications of GIS for urban and regional planners

The course is designed to teach a mix of practical skills and fundamental concepts that planners should understand if they intend to use GIS in their work. The first half of the course focuses on basic GIS skills, while the second half focuses on using GIS for analysis.

Course Format

This is a 16-week / full semester course. Each week consists of one lecture session and one lab session. Students are required to attend lab sessions for full credit – attendance will be taken.

The lectures will focus on important concepts in GIS and the labs will focus on developing practical skills. Learning to use ESRI ArcGIS software is a major part of this class. Because learning new software takes time, students are expected to spend several hours each week (outside of assignments and lab sessions) working with ArcGIS in order to become proficient users.

Students are also required to submit weekly assignments from the required textbooks.

Texts

The texts for this course are listed below. *GIS Tutorial 1: Basic Workbook* and *GIS Tutorial 2:*

Spatial Analysis Workbook are designed for use with ArcGIS version 10.3. These workbooks provide the data and instructions needed to complete the Workbook Assignment assignments. Readings will be assigned from the other three books in order to further illustrate important GIS concepts covered in lectures. Assigned readings and lessons for the week should be completed prior to completing the Workbook Assignment and lab exercise. The books are available in campus bookstores and from online booksellers. **Please be sure to purchase the correct editions. Also make sure that the books have the accompanying DVD/CDs as the data for the workbook assignments will be on the accompanying disks.** I will also post any additional readings on the course website.

The books are abbreviated in the syllabus as follows:

- *GT-1** Gorr, W. L., & Kurland, K. S. (2013). *GIS Tutorial 1: Basic Workbook, 10.3 edition* Redlands, CA: ESRI Press.
- *GT-2** Allen, D. W. (2013). *GIS Tutorial 2: Spatial Analysis Workbook, 10.3 edition* Redlands, CA: ESRI Press.
- EGGA-1** Mitchell, A. (1999). *The ESRI guide to GIS analysis: geographic patterns & relationships* (Vol. 1). Redlands, CA: ESRI.
- EGGA-2** Mitchell, A. (2005). *The ESRI guide to GIS analysis: spatial measurements & statistics* (Vol. 2). Redlands, CA: ESRI.
- GSGIS** Clarke, K.C. (2011). *Getting Started with Geographic Information Systems*. Fifth Edition. Prentice Hall.

*Required Texts

Software

Students can install ArcGIS version 10.5 or 10.6 on their personal computers for free through the University's Webstore: webstore.illinois.edu. The workbooks will work with either version.

On-Campus machine locations:

1. Computers in the ACES Library Academic Computing Facility have ArcGIS installed on them. Besides the class time, you can use the computers there throughout the semester during specific lab hours (<http://acf.aces.illinois.edu/hours/fullhours.html>). You can also remotely access those computers (<http://acf.aces.illinois.edu/remote/index.html>) for using ArcGIS.
2. Computers in Urban Planning computer lab (227 TBH) also have ArcGIS 10.6 installed on them. TBH and the room 227 computer lab are available to you at all times when classes are not scheduled, though you will need your student ID to unlock the doors at

night and on weekends (swipe your card at the western door to TBH). After-hours access should be automatic with enrollment in UP418, although for non-DURP students access may not be authorized. Please inform me if you are not able to access the building or lab.

3. Other campus labs with ArcGIS include the ATLAS Open Computer Lab (<http://www.atlas.illinois.edu/services/rooms/labs/>) in room G8b Foreign Languages Building and 2043 Lincoln Hall.

Please inform me ASAP if you have any issues with installing ArcGIS if you decide to do so on your personal computer.

Worth repeating: You have the option of doing all ArcGIS work via internet and not installing the software on your personal computer (e.g. because of hardware or storage limitations). You can VPN into campus servers, then login to TBH 227 computer lab terminal, download / upload projects to Box and work entirely from the local hard drive, then backup to the cloud.

Course Compass Site

The course website is hosted on Compass. You can access the site by going to compass2g.illinois.edu. Use your NetID and AD password to log in to this site. If you are not sure what your AD password is, refer to this site: www.cites.illinois.edu/accounts/index.html. The Compass site contains the syllabus, lecture slides, course handouts, lab instructions and any necessary data for assignments. You will use Compass to upload your weekly assignments throughout the semester. You can also use the Q&A Forum in Compass for any query related to the lectures, assignments, or data issue. You can post your query there or can reply to any thread created by other students.

Assignments

Workbook Assignments

Workbook Assignments are generally due on **Wednesday at 15:00** following the week they are assigned. (For example, assignments listed under the week of January 14 will be due by Wednesday, January 23 at 15:00). Specific due dates are listed in the class schedule section of the syllabus. These assignments will be submitted electronically on the course's Compass site and are due by 15:00 on the due date.

Students must submit all workbook assignments as a Word document. Upload the maps/GIS outputs onto a Word document along with any answers to questions. In some weeks, multiple Workbook Assignments are due. Students must upload all assignments into the same Word document with the proper demarcation for each assignment.

File submissions should be named with your last name, followed by your first name and the assignment number (as listed in this syllabus). For example, my submission for the first week's assignment would be titled "HossainTanvirWorkbook1.doc".

Lab Exercises

In addition to the Workbook Assignments, we will also have lab exercises each week. In the lab exercises you will be asked to create maps with specified criteria or answer certain questions based on the week's lecture and readings. Lab exercises are due at the same time and according to the same procedure as the weekly Workbook Assignments as stated above. Any special instructions for the lab exercises will be given within the lab narratives.

Lab submissions should be named with your last name, followed by your first name and the assignment number (as listed in this syllabus). For example, my submission for the first week's assignment would be titled "HossainTanvirLab1.doc".

Midterm exam

The 2-part midterm exam will take place during the eighth week of the course: on March 4th & 6th.

Part one will be a traditional written exam aimed primarily at testing mastery of GIS concepts. Part two will be an applied exam to test your ability to use the software and employ cartographic techniques. Part one of the exam will take place during the weekly lecture session and Part two will take place during the lab session.

A study guide will be provided to review.

Final project*

The final project will be a self-designed group project using GIS. As part of the final project, students are required to: 1) choose groups; 2) submit a brief project proposal; 3) write a final paper; and 4) present their research.

- 1) Groups must be determined by the sixth week of the course: by February 26. Groups may consist of 3 to 5 people. Please email me a list of group members by February 26.
- 2) **Groups are required to turn in a brief project proposal (roughly one-half page) by April 10.** Students are encouraged to discuss the proposal with the instructor during office hours or during another scheduled time.
- 3) A final written paper is also required that describes what you did, how you did it, what you learned about your chosen topic, and why it is important.
- 4) Students are required to present their final project in class during the final week of the semester.

The final project is due by 21:00 on Wednesday, May 8th on the Compass course website. Full instructions for the final project will be posted on Compass in a separate handout.

*Note: PhD students have the option of doing the group project or doing their own project.

Assignment Submissions

Unless otherwise noted, assignments and labs will be released on Compass by Wednesday of each week. Lecture slides will be released approximately one hour, at the earliest, before the Tuesday lecture session. The Workbook Assignments and Lab Exercises will be due by the following Wednesday at 15:00.

The Final Project Proposal will be due by April 10.

***Other than the Midterm, Final Project Proposal, and Final Project; students must complete and submit each of the following week (by the following Wednesday at 15:00):**

- 1) Workbook Assignment(s)
- 2) Lab Exercise(s)

Grading

Workbook assignments

Workbook assignments will be graded with a score between 0 and 5. All students should be able to earn scores of 5, which signify full-credit and indicate carefully completed assignments with no major omissions and few major errors. Scores of 2 are awarded when significant parts of the assignment are incomplete or there are several major errors. A score of 0 is given for assignments that are not turned in on time or are egregiously inaccurate. Submitting the incorrect assignment will also result in a grade of 0, so make sure to review the Workbook Assignment submission requirements carefully.

Grades will be posted on Compass within two weeks of due dates.

Lab exercises, midterm exam, final project proposal and final project

These assignments will be graded with a point value. The number of possible points will also be reported so that an approximate letter grade can be calculated for these assignments. Lab exercises will be worth up to 15 points each. Each Lab Assignment instruction lists the requirements and point distributions.

The Final Project Proposal will be worth up to 10 points. Students will receive 10 points for submitting the proposal as required. Students will receive 0 points if they do not submit the proposal with the necessary requirements.

The Midterm Exam will worth up to 160 points.

The Final Project will be worth up to 200 points. Presentation 60, Report 140

Late work

Late work is not accepted. The only acceptable excuses for late work are an absence letter from the Emergency Dean (www.odos.uiuc.edu/emergency/), a doctor's note, or permission from the instructor.

Attendance & Participation

Attendance for both the lecture and lab sessions is mandatory. Students are required to attend all lectures and lab session and arrive on-time for both.

Participation also requires students to actively pay attention in lectures and labs. This involves not using cellphones (for anything other than emergency purposes), not holding personal conversations, using laptops for anything other than note-taking, and/or just general disruptive behavior.

Irregular Attendance

Class attendance is expected of all students at the University of Illinois, however instructors must reasonably accommodate a student's religious beliefs, observances, and practices in regard to class attendance and work requirements if the student informs his or her instructor of the conflict within one week after being informed of the attendance or work requirements.

It is the instructor's decision as to when a student's absences become excessive and should be reported. If in the opinion of an instructor the attendance of a student becomes so irregular that his or her scholarship is likely to be impaired, the instructor may submit an [irregular attendance form](#) to the Associate Dean of the student's college. A copy is forwarded to the student, who should contact the instructor immediately to work out a solution. If irregular attendance continues without excuse, the instructor may request the student be withdrawn from the course. This request for withdrawal would result in a grade of E for the course. Extenuating circumstances will always be considered when supporting evidence is presented. See [Rule 1-501](#) and [Rule 1-502](#) in the Student Code for more information.

Extra Credit

Extra credit will be given for students who complete the Extra Credit assignments as listed on the syllabus and any extra credit assignments given throughout the semester.

Refer to the [Class Schedule](#) below for the list of the Extra Credit Assignments.

Extra Credit Workbook Assignments are worth 2 points and Extra Credit Labs are worth 5 points.

All Extra Credit assignments are due the week for which they are assigned, the same as the regular assignments for the week.

Final grade

Final letter grades (A+ to F) will be awarded based on a point value. The **Maximum Number of Possible Points** are derived from the following:

Workbook Assignments	20/5 Points Each
Lab Exercises	165/15 Points Each
Final Project Proposal	10 Points
Midterm exam	160 Points
Final project	200 Points

Attendance
Extra Credit

40 Points
50 points

*****The above distribution is subject to change**

Working Together

Working together is encouraged. You will gain important insights from reviewing each other's work and discussing problems you encounter in learning GIS. However, each student must complete assignments without relying on another student to actually complete the work. For example, it is acceptable to ask a classmate how to format a certain data set. It is not acceptable for your classmate to format the data for you.

Office hours and meetings

The instructor will maintain specific office hours throughout the semester. The office hours will be by appointment.

The TA will maintain specific office hours: Tuesdays from 9:00a-10:50a in the TBH computer lab in Room 227, or by appointment.

Email Policy

The instructor and TA will also be available to answer questions by email. Questions or issues concerning grades, assignments, or general course information should be submitted through email. In responding to emails, please allow up to 48 hours for a response. This time period will allow the instructor and TA to have enough time to adequately address your issue.

When emailing, please put the class name followed by a short description of the issue in the subject line. For example: "UP418: Final Project Proposal". This will create a reference that we can easily pull back up.

Professionalism in the Department of Urban and Regional Planning

The Department of Urban and Regional Planning (DURP) is committed to creating an environment of inclusion and opportunity that is rooted in the responsibility of practicing planners to adhere to the highest standards of professionalism and integrity while serving the public interest. DURP expects all students to meet the goals outlined in the American Institute of Certified Planners (AICP) Code of Ethics and Professional Conduct for planners (www.planning.org/ethics).

We (I, Md Tanvir Hossain Shubho, and DURP faculty generally) very much care about your mental, emotional and physical health!

Please reach out to the counseling center if you start struggling at all with work-life balance (<https://counselingcenter.illinois.edu/>). I am happy to meet with you as well, and will always consider your individual circumstances before enacting any of the harsher (required UIUC)

guidelines outlined above. *“The Counseling Center is committed to providing a range of services intended to help students develop improved coping skills in order to address emotional, interpersonal, and academic concerns. The Counseling Center provides individual, couples, and group counseling. All of these services are paid for through the health services fee. The Counseling Center offers primarily short-term counseling, but they do also provide referrals to the community when students could benefit from longer term services.”*

University Student Code

The University of Illinois Student Code applies to all conduct in this class

(admin.illinois.edu/policy/code).

Course Policies

Please remember to turn off cell phones before lectures and labs.

The use of computers in class must be for note-taking.

Please be considerate of your fellow students and instructor by being on time to class.

To earn a desirable grade, students are expected to:

- Attend all lectures and labs
- Actively participate in lectures and labs (no cell phone use, no inappropriate computer/laptop use, no outside conversations)
- Ask questions
- Be on time to lectures and labs
- Take the necessary time to understand GIS concepts
- Remember that everything submitted be of professional quality (i.e.; proper email structure, maintaining proper map layouts and design, etc.)
- Practice, Practice, Practice

This syllabus is subject to change by the instructor.

Class Schedule***Course Part 1 – Basic GIS Skills***Week 1 – January 14

Introduction

Lab: Basic ArcGIS Functions (DUE January 23)

Required Workbook Assignment: GT-1 Chapter 1: A1-1 (DUE January 23)

Extra Credit Workbook Assignment: GT-1 Chapter 1: A1-2

Recommended Reading: GSGIS Chapter-1

Week 2 – January 21**No Lecture Class: Martin Luther King Jr. Day**

Lab: Querying, selecting, joining, and calculating data (DUE January 30)

Required Workbook Assignments: GT-1 Chapter 4: A4-1 (DUE January 30)

Extra Credit Workbook Assignment: GT-1 Chapter A4-2

Suggested Workbook Assignments: GT-1 Chapter 1: Tutorials 1-3:1-9; and Chapter 4: A4-4

Recommended Reading: GSGIS Chapters 3 and 5

Week 3 – January 28

Basics of Cartography & Data Classification and Symbolology

Lab: Basic map design (DUE February 6)

Required Workbook Assignments: GT-2 Chapter 2: Exercise 2-3 (DUE February 6)

Extra Credit Workbook Assignments: GT-1 Chapter 2: A2-3 and GT-1 Chapter 3: A3-2

Suggested Workbook Assignment: GT-2 Chapter 3: Exercise 3-2 and GT-2 Chapter 2: Exercise 2-2

Recommended Reading: GSGIS Chapter-7

Week 4 – February 4

US Census Data for GIS & GIS data and analysis for planning and public policy

Lab: Mapping Data & Data acquisition and preparation (DUE February 13)

Required Workbook Assignment: None

Extra Credit Workbook Assignment: None

Recommended Reading: GSGIS Chapter 2

Week 5 – February 11

Creating and Editing GIS data, Geocoding

Lab: Retail Market Analysis and Georeferencing (DUE February 20)

Required Workbook Assignment: GT-1 Chapter 8: A8-1 (DUE February 20)

Extra Credit Workbook Assignment: None

Suggested Workbook Assignment: GT-1 Chapter 7: A7-1 and A7-2

Recommended Reading: EGGA-1 Chapter 2, 3 and 4

Week 6 – February 18

Scale, Projection and Coordinate Systems

Lab: Working with coordinate systems (DUE February 27)

Required Workbook Assignment: None

Extra Credit Workbook Assignment: GT-1 Chapter 5: A5-1

Recommended Reading: GSGIS Chapter-4

Week 7 – February 25

Midterm review + Spatial data processing

Lab: None

Required Workbook Assignment: None

Extra Credit Workbook Assignment: GT-1 Chapter 6: A6-1

Suggested Workbook Assignment: GT-1 Chapter 6: A6-2

Recommended Reading: GSGIS Chapter-6

Please email me (mth8@illinois.edu) your Final Project group by Tuesday, February 26

Week 8 – March 4

Midterm Exam: March 4 (written) & March 6 (computer) during class

Course Part 2 – Analysis using GIS

Week 9 – March 11

Distance measurement and descriptive spatial statistics

Lab: Tracking and spatial distribution of population (DUE March 20)

Required Workbook Assignments: None

Extra Credit Workbook Assignment: GT-2 Chapter 7: Exercises 7-1; GT-2 Chapter 7: Exercise 7-2 and Exercise 7-3

Suggested Workbook Assignment: GT-2 Chapter 5: Exercise 5-5

Recommended Reading: EGGA-1 Chapter 6 EGGA-2, Chapter 1 and 2

SPRING BREAK: March 16-24

Week 11 – March 25

Change detection using vector and raster data

Lab: Development tracking and population projections (DUE April 3)

Required Workbook Assignment: None

Extra Credit Workbook Assignment: GT-2 Chapter 6: Exercise 6-2

Suggested Workbook Assignment: GT-2 Chapter 6: Exercise 6-1

Recommended Reading: Lu, D., Mausel, P., Brondízio, E., & Moran, E. (2004). Change detection techniques. *International Journal of Remote Sensing*, 25(12), 2365-2401. – Posted on Compass

*****Draft Final project proposal due by Tuesday March 26 at 23:59**

Week 12 – April 1

Measuring Network Distance and Cost

Lab: Emergency Response Planning (DUE April 10)

Required Workbook Assignment: None

Extra Credit Workbook Assignment: GT-2 Chapter 5: Exercise 5-8

Suggested Workbook Assignments: GT-2 Chapter 5: Exercise 5-6 and Exercise 5-9

Week 13 – April 8

Multiple Criteria Evaluation for Planning & Public Policy

Lab: Urban Agriculture Suitability (DUE April 17)

Required Workbook Assignment: None

Extra Credit Workbook Assignment: None

Reading: McLafferty, S. L. (2003). GIS and health care. *Annual Review of Public Health*, 24(1), 25-42. – Posted on Compass

*****Final project proposal due by Wednesday April 10**

Week 14 – April 15

Solving Location-Allocation Problems

Lab: Locating Rural Healthcare Facilities (DUE April 24)

Required Workbook Assignment: None

Extra Credit Workbook Assignment: None

Reading: McLafferty, S. L. (2003). GIS and health care. *Annual Review of Public Health*, 24(1), 25-42. – Posted on Compass

Week 15 – April 22

Final Projects workweek

Week 16 – April 29

Final Project Presentations & Course Evaluations

Required Workbook Assignment: None

Extra Credit Workbook Assignment: None

Extra Credit Labs:

1. Food Desert Analysis + share online (15 points extra credit)

*****Final projects due Wednesday, May 8th by 21:00 on the Compass course website*****